

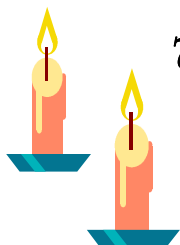


Ishtar Transition Housing Society

#101-6350-203rd Street, Langley, BC

TRANSITIONS

Nov '11-04



7th Annual

Candle Light Vigil

Presented by Ishtar
Transition Housing Society

Friday, November 25, 2011
has been declared an
International Day for the
Elimination of Violence Against Women

Please join us at 5:00 pm at McBurney
Lane where we will hold a short ceremony
to honour women who have been
victims of violence—in our families,
among our friends and in our
neighbourhoods.

*to bring awareness to the
International Day for the
Elimination of Violence
Against Women and begin our
2nd White Ribbon Campaign for
Men Against Violence Against
Women*



*For more information about this night of remembrance, please call Nancy @604 534 1011
Candles will be provided for you, just come!*

WHITE RIBBON CAMPAIGN

November 25th – December 6th

"My Personal Pledge"

*I pledge to never commit, condone or remain silent about
violence against women and girls.*

Wearing a white ribbon is a personal ***pledge to never commit, condone or remain silent about violence against women and girls.*** Wearing a white ribbon is a way of saying, "Our future has no violence against women."

White ribbons will be available in various places throughout the community or at the Ishtar office at 635-203rd Street. Please recognize this campaign and join the community in taking a stand against violence against women and children.



Board of Directors

President: Julie Toddington
 Vice President: Jane Gladman
 Secretary: Janette Kovacs
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 Darlene Blackall
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Executive Director: Dorothy McKim

Ishtar Transition Housing Society Services

Ishtar House
 604-530-9442

Libra House
 604-857-5797

Stopping the Violence Counselling
 604-534 -1011

Community Outreach Services
 604-534 -1011

Community Based Victim Services
 604-534 -1011

Children Who Witness Abuse
 604-534 -1011

Volunteer/Donations
 604-534 -1011

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Spooktacular Report

Our 2nd annual Spooktacular was held on October 28th at the Coast Hotel & Convention Center in Langley, and was a resounding success. Guests were fabulously well dressed in their Halloween costumes and we were graced by pirates, fairies, & flappers. There were even a few celebrities.

Along with support from our sponsors, our generous donors, a live auction, a silent auction, and some other fun activities during the evening, we raised over **\$21,000** for **Ishtar Transition Housing Society** Programs. All the while being entertained throughout by The FabFouever Beatles Tribute band, guitarist Charles Aarons, and our fabulous MC- Mr. Dave Toddington.

There were so many great prizes, baskets, gift certificates, artworks, Pitt flight Special, and goodies- all generously donated by those who care so deeply about our cause. Ishtar would like to thank all of our sponsors, volunteers and everyone who made this evening possible.



Still want our Newsletter?



Due to our green approach we will be ceasing the non-electronic mail out of our Newsletter. If you would like to continue receiving Transitions by email, please forward your email address to: reception@ishtarsociety.org

Not everything that can be counted, counts and not everything that counts can be counted.

Albert Einstein

BULLYING IN CANADA

Information for parents about bullying

Your child has always enjoyed learning, but lately seems eager to avoid school. Stomach aches and mysterious illnesses pop up in the evening and seem to get worse as the school bus creeps closer to your street the next morning. It's possible the problem has nothing to do with how last night's dinner was digested. Your child could be worried sick over a schoolyard bully.

Bullies can take the fun out of school where bullying happens most and turn something simple like a ride on the bus, stop at a locker, or walk to the bathroom into a scary event that's anticipated with worry all day.

Children who are bullied often experience low self-esteem and depression, whereas those doing the bullying may go on to engage in more destructive, antisocial behaviours as teens and adults. Bullies, who often have been bullied themselves, may pick on others to feel powerful, popular, important, or in control. Often, they antagonize the same children repeatedly.

Sadly, bullying is widespread. According to a U.S. 2004 poll of children, 86% of more than 1,200 9–to 13-year-old-boys and girls polled said they've seen someone else being bullied, 48% said they've been bullied and 42% admitted to bullying other kids at least once in a while.

If your child is a victim of bullying, you can help reduce intimidation and fear by listening and offering to help. If your child is the bully, you'll need to emphasize that this kind of behaviour is unacceptable, as well as discuss why he or she might be doing it and how to stop it.

The Different Ways Kids Bully

Bullying behaviour isn't always easy to define. Where do you draw the line between good-natured ribbing and bullying? Although teasing resembles bullying because it can prompt feelings of anger or embarrassment, teasing can be less hostile and done with humour, rather than harm. Teasing often promotes an exchange between people rather than a one-sided dose of intimidation.

Although the black eye is a concrete sign that your child may be a victim of bullying, there are many different ways kids bully that aren't always as easy to spot:

Cyber bullying a relatively new phenomenon began surfacing as modern communication technologies advanced. Through email, instant messaging, Internet chat rooms, and electronic gadgets like camera cell phones, cyber bullies forward and spread

hurtful images and/or messages. Bullies use this technology to harass victims at all hours, in wide circles, at warp speed.

Emotional bullying can be more subtle and can involve isolating or excluding a child from activities (i.e. shunning the victim in the lunchroom or on school outings) or spreading rumours. ***This kind of bullying is especially common among girls.*** Physical bullying can accompany verbal bullying and involves things like kicking, hitting, biting, pinching, hair pulling, or threats of physical harm.

Racist bullying preys on children through racial slurs, offensive gestures, or making jokes about a child's cultural traditions.

Sexual bullying involves unwanted physical contact or sexually abusive or inappropriate comments.

Verbal bullying usually involves name-calling, incessant mocking and laughing at a child's expense.

Also, despite the common notion that bullying is a problem mostly among boys, both boys and girls bully. But boys and girls can vary in the ways they bully. Girls tend to inflict pain on a psychological level. For example, they might ostracize victims by freezing them out of the lunchroom seating arrangements, ignoring them on the playground, or shunning them when slumber party invitations are handed out.

Boys aren't as subtle and they can get physical. For example, boy bullies are more apt to insult their victims on the playground than ignore them. Instead of isolating a non-athletic victim during a gym class dodgeball game, they might take relentless aim and target the child throw after throw.

Why Kids Bully

There are many reasons why kids may become bullies. Bullies frequently target people who are different. Then, they seek to exploit those differences. They choose victims who they think are unlikely to retaliate. That means children who are overweight, wear glasses, or have obvious physical differences like big ears or severe acne are common subjects for ridicule. But the differences don't have to be just physical. Children who learn at a different pace or are anxious or insecure can also be targets for bullies.

Bullies may also turn to this abusive behaviour as a way of dealing with a difficult situation at home, such as a divorce. Bullies might not realize how hurtful their actions can be, but some know the pain firsthand because they've been bullied or have been victims of abuse themselves. Some bullies think their behaviour is normal because they come from families in which everyone regularly gets angry, shouts, and/or calls names. They copy what they know. And just like the

children they're tormenting, bullies often have low self-esteem.

Whatever the cause, bullies usually pick on others as a way of dealing with their own problems. Sometimes, they pick on kids because they need a victim, someone who seems emotionally or physically weaker, to try to gain acceptance and feel more important, popular, or in control. Although some bullies are bigger or stronger than their victims, bullies can come in all shapes and sizes.

Signs That a Child Is Being Bullied

Of course, bumps and bruises are telltale signs your child had been physically bullied, but you can watch for other less obvious hints too:

- inventing mysterious illnesses to avoid school (for example, stomachaches, headaches etc.)
- missing belongings or money
- sleeping problems
- bedwetting
- irritability
- poor concentration
- unexpected changes in routine
- problems with schoolwork

Being bullied can also have long-term consequences, affecting the way children form relationships as adolescents and adults and even possibly leading to more serious problems like substance abuse and depression. In addition, bully victims are more likely to experience withdrawn behaviour such as anxiety and depression.

How to Help if Your Child Is Being Bullied

Being a good listener is one of the best ways to comfort your child. Just talking about the problem and knowing you care can be helpful. Your child is likely to feel vulnerable while discussing bullying and how it makes him or her feel, so it's important to show your love and support.

If you find out that your child is being bullied, don't add to the burden by becoming angry. Although it's understandable to be upset, be careful not to let your child see that. Your sadness could be misinterpreted as disappointment. Be sure to validate your child's feelings don't minimize them.

You should also reassure your child that he or she isn't to blame. Explain that bullies are often confused or unhappy people who don't feel good about themselves.

Also consider asking your child thoughtful questions, such as:

- What's it like walking to the bus stop or home from school?
- What's it like on the bus ride to and from school?
- What happens on the playground during recess or before or after school?
- What happens in the hallways at school or during lunchtime?
- Have any bullies in the neighbourhood or at school threatened anyone you know?
- Do some kids you know get emails, instant messages, or text messages that are upsetting, threatening or insulting?

This approach might make it easier for you child to talk about bullies because it isn't as personal and emphasizes that other kids experience bullying too.

Artwork and drawing or puppets may prompt younger victims to talk about bullies. Older children, however, may be helped by direct questions, like asking them to talk about their "friends" and "enemies".

But telling your child what to actually do about bullying can be another story. The national U.S. poll showed that 46% of the children surveyed who said they've been bullied respond by fighting back, a solution that can just make things worse. Boys in the poll were more likely to say they would fight back than girls (53% of boys vs. 38% of girls), **whereas girls were more likely to say they would talk to an adult than boys (32% of girls vs. 19% of boys).**

The key to helping you child deal with bullying is to help him or her regain a sense of dignity and recover damaged self-esteem. To help ward off bullies, give your child these tips:

Hold the anger. Its natural to want to get really upset with a bully, but that's exactly the response the bully is aiming for. Not only will getting angry or violent not solve the problem, it will only make it worse. Bullies want to know they have control over your child's emotions. Each time they get a reaction from your child, it adds fuel to the bully's fire. Getting angry just makes the bully feel more powerful.

Never get physical or bully back. Emphasize that your child should never use physical force (like kicking, hitting or pushing) to deal with a bully. Not only does that show anger, but your child can never be sure what the bully will do in response. Tell you child that it's best to hang out with others, stay safe, and get help from an adult.

Act brave, walk away, and ignore the bully. Tell your child to look the bully in the eye and say something like, "I want you to stop right now." Counsel your child to then walk away and ignore any further taunts. Encourage your child to "walk tall" and hold his or her head up high (using this type of body language sends a message that your child isn't vulnerable). Bullies thrive on the reaction they get, and by walking away or ignoring hurtful emails or instant messages, your child will be telling the bully that he or she just doesn't care. Sooner or later, the bully will probably get bored with trying to bother your child.

Use humour. In situations where your child has to deal with a bully and can't walk away with poise, tell him or her to use humour or offer a compliment to throw the bully off guard. However, tell your child not to use humour to make fun of the bully.

Tell an adult. If your child is being bullied, emphasize that it's very important to tell an adult. Teachers, Principals, and lunchroom personnel at school can all help to stop it. Studies show that schools where Principals crack down on this type of behaviour have less bullying.

Talk about it. It may help your child to talk to a guidance counsellor, teacher, or friend, anyone who can give the support your child needs. Talking can be a good outlet for the fears and frustrations that can build when your child is being bullied.

Use the buddy system. Enlisting the help of friends or a group may help both your child and others stand up to bullies. The bully wants to be recognized and feel powerful, after all, so a lot of bullying takes part in the presence of peers. If the bully is picking on another child, tell your child to point out to the bully that his or her behaviour is unacceptable and is no way to treat another person. This can work especially well in group situations (i.e. when a member of your child's circle of friends starts to pick on or shun another member). Tell your child to make a plan to buddy up with a friend or two on the way to school, on the bus, in the hallways, or at recess or lunch, wherever your child might meet the bully. Tell your child to offer to do the same for a friend who's having trouble with a bully. When one person speaks out against a bully, it gives others license to add their support and take a stand too.

Develop more friendships by joining social organizations, clubs, or sports programs. Encourage regular play or social visits with other children at your home. Being in a group with other kids may help to build your child's self-esteem and give your child a larger group of positive peers to

spend time with and turn to.

Of course, you may have to intervene in persistent cases of bullying. That can involve going to school with your child and talking to your child's teacher, school counsellor, or Principal. In certain extreme cases it may be necessary to contact legal authorities. Safety should be everyone's concern. If you've tried the previous methods and still feel the need to speak to the bullying child's parents, it's best to do so within the context of the school, where a school official, such as a counsellor, can mediate.

If Your Child Is the Bully

Learning your child is the bully can be shocking. But it's important to remain calm and avoid becoming defensive, as that can make a bad situation worse. You may have a greater impact if you express disappointment not anger to your child.

Because bullying often stems from unhappiness or insecurity, try to find out if something is bothering your child. Children who bully aren't likely to confess to the behaviour, but you'll need to try to get your child to talk by asking some specific, hard-hitting questions, such as:

- How do you feel about yourself?
- How do you think things are going at school and at home?
- Are you being bullied?
- Do you get along with other kids at school?
- How do you treat other children?
- What do you think about being considered a bully?
- Why do you think you are bullying?
- What might help you to stop bullying?

To get to the bottom of why your child is hurting others, you may also want to schedule an appointment to talk to your child's school counsellor or another mental health professional (your child's doctor should be able to refer you to someone).

If you suspect that your child is a bully, it's important to address the problem to try to mend your child's mean ways. After all, bullying is violence, and it often leads to more antisocial and violent behavior as the bully grows up. ***In fact, as many as one out of four elementary school bullies have a criminal record by the time they're 30.*** Some teen bullies also end up being rejected by their peers and lose friendships as they grow older. Bullies may also fail in school and may not have the career or relationship success that other people enjoy.

Helping Your Child Stop Bullying

Although certainly not all bullying stems from family problems, it's a good idea to examine the behavior and personal interactions your child witnesses at home. If your child lives with taunting or name-calling from a sibling or from you or another parent, it could be prompting aggressive or hurtful behavior outside the home. What may seem like innocent teasing at home may actually model bullying behaviors. Children who are on the receiving end of it learn that bullying can translate into control over children they perceive as weak.

Constant teasing whether it's at home or at school can also affect a child's self-esteem. Children with low self-esteem can grow to feel emotionally insecure. They can also end up blaming others for their own shortcomings. Making others feel bad (bullying) can give them a sense of power.

Of course, there will be moments that warrant constructive criticism; for example, "I counted on you to put out the trash and because you forgot, we'll all have to put up with that stench in the garage for a week." But take care not to let your words slip into criticizing the person rather than the behavior: "You're so lazy. I bet you just pretend to forget your chores so you don't have to get your hands dirty." Focus on how the behavior is unacceptable, rather than the person.

Home should be a safe haven, where children aren't subjected to uncomfortable, harsh criticism from family and loved ones.

In addition to maintaining a positive home atmosphere, there are a number of ways you can encourage your child to give up bullying:

Emphasize that bullying is a serious problem. Make sure your child understands you will not tolerate bullying and that bullying others will have consequences at home. For example, if your child is cyber bullying, take away the technologies he or she is using to torment others (i.e. computer, cell phone to text message or send pictures). Or instruct your child to use the Internet to research bullying and note strategies to reduce the behavior. Other examples of disciplinary action include restricting your child's curfew if the bullying and/or teasing occur outside of the home; taking away privileges, but allowing the opportunity to earn them back; and requiring your child to do volunteer work to help those less fortunate.

Teach your child to treat people who are different with respect and kindness. Teach your child to embrace, not ridicule, differences (i.e. race, religion, appearance, special needs, gender, economic status). Explain that everyone has rights and feelings.

Find out if your child's friends are also bullying. If so, seek a group intervention through your child's Principal, school counselor and/or teachers.

Set limits. Stop any show of aggression immediately and help your child find non-violent ways to react.

Observe your child interacting with others and praise appropriate behavior. Positive reinforcement is more powerful than negative discipline.

Talk with school staff and ask how they can help your child change his or her bad behavior. Be sure to keep in close contact with staff.

Set realistic goals and don't expect an immediate change. As your child learns to modify behaviours, offer assurances that you still love him or her; it's the behaviour you don't like.

Getting Help for Both Bullies and Kids Being Bullied

A big part of helping your child is not being afraid to ask others for assistance and advice. Whether your child is being bullied or is the one doing the bullying, you may need to get outside help. In addition to talking to your child's teachers, you may also want to take advantage of school counselling services and consult your child's doctor, who may be able to refer you to a mental health professional.

You may also want to talk to the school Principal about bullying policies. For example, ask how bullies are disciplined and whether areas where bullies harass people, like stairwells or courtyards, are observed by staff. Voice your concerns to teachers, fellow parents, school bus drivers, school counselors, the school board and the parent-teacher association. If your child's school doesn't already have one, start an antiviolence program. If the environment at your child's school supports bullying, working to change it may help.

This information was reprinted with the kind permission from Canadian Children's Rights Council, and Crime Watch Canada Magazine.

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**We are looking for
VOLUNTEERS**

to help in the Donation Room

Training will be given and groups or individuals are welcome. There are flexible daytime shifts available.

The Donation Room is located at #101—6350 203rd Street, Langley.

For more information please contact Debbie at 604 534 1011 ext. 231



**DONATION ROOM
Regular Hours of Operation**

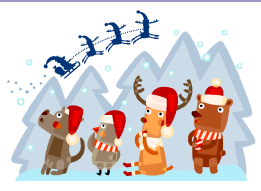
Tuesdays 11:00 am - 2:00 pm
Wednesdays 11:00 am - 2:00 pm
Thursdays 11:00 am - 2:00 pm

CHRISTMAS HOURS

The donation room will be **closed** for shopping and used donations on Dec 20th, reopening again on Jan 10th.

We will be accepting new Christmas items until the morning of Dec 23rd.

Ishtar's Christmas Wish List



- * **\$20 sponsorships for the Client's Party**
This year we are excited to be hosting our 3rd annual client Christmas party on Dec 16th. We are looking for sponsors for this event. Sponsorship is \$20 per person and provides a full sit down Christmas dinner, entertainment, a visit with Santa, carol singing, a goody bag, a gift to take home and a great evening of fun and friendship.
- * **Client party items needed**
Sugar cookies for decorating, sprinkles for decorating, candy canes, boxes of chocolates, women's goody bags items - please call Debbie for info.
- * **Gifts for women, children and teenagers**
Suggestions for women and teens include gift cards, HMV music cards, movie passes, recreational passes, grocery gift cards, Starbucks or Tim Horton's gift cards, make-up kits.
Suggestions for children include toys and games.
- * **Gifts for the Transition Houses**
Suggestions include magazine subscriptions, new dishcloths, large serving bowls, large platters, one set of white Corel dishes for 12, two sets of pots and pans, bus passes.
- * **Seasonal goodies** are always most welcome.

Please contact Debbie at 604 534 1011 ext. 231 or Debbie@ishtarsociety.org for any further information and to arrange your Christmas drop off.



APPLICATION FOR MEMBERSHIP

Ishtar Transition Housing Society welcomes support from the community for the work that we do. We are committed to working with all victims/survivors of domestic violence and abuse. Our programs include safe accommodation at transition houses, support and counselling. Whenever possible we go into the community to educate the public and to help people become aware of the impact this abuse has on many peoples' lives. Our goal is to help prevent this abuse and violence from happening.

Membership is **\$10.00** per year. If you feel able to contribute any additional amount, it would be very much appreciated. Ishtar is a Registered Charity and can issue tax deductible receipts for donations of \$5 and over. Please make your cheque payable to **Ishtar Transition Housing Society.**

When the Board of Directors considers your application, it would be helpful if you could state your reason for applying for membership in the Society. _____

Please complete return to: ISHTAR TRANSITION HOUSING SOCIETY
#101—6350 203rd Street, Langley, BC V2Y 1L9

Name _____ Phone: _____

Address _____ Postal Code: _____

Membership Fee enclosed \$ _____ Email: _____

Signature _____ Date: _____

Membership accepted _____ Date: _____

Ishtar Transition Housing Society respects and upholds an individual's right to privacy and to protection of her/his personal information. Ishtar Transition Housing Society is committed to ensuring compliance with applicable privacy legislation.

Ishtar Transition Housing Society does not sell, trade or rent mailing lists. If you wish to be removed from any of our lists, please contact us by phoning 604-534-1011.

DONATION FORM:

I would like to support Ishtar Transition Housing Society.

Name: _____

Address: _____

Email: _____ Phone: _____

I WOULD LIKE TO DONATE \$ _____

PAYMENT METHOD: By cheque _____ Money order _____ By Visa _____

Name of cardholder: _____ Credit card # _____

Cardholder signature: _____ Expiry Date _____

